



Edgenuity is a teacher-guided online learning platform. At **Broome Street Academy**, in the past, many students have used Edgenuity for credit recovery or to complete missed work. Now, in response to the COVID-19 pandemic, we are supporting continued instruction through this online learning platform for **all** students.

Student manual: https://media.edgenuity.com/Manuals/Edgenuity_Student_Manual.pdf

Tutorial videos: <https://www.edgenuity.com/video-library/?vid=5978276525001>

Help videos: https://help.edgenuity.com/Help_Center/Resources/Video_Library

Free wi-fi: <https://tinyurl.com/wzrf5ch>

Frequently Asked Questions

What classes do I have to take?

Students are currently enrolled in courses that correspond to their current schedule (except P.E.).

Who is grading me?

All courses on Edgenuity are assigned to the students' current teachers and will be graded by them.

Do I have to work for fifty (50) minutes in each class every day?

Yes and no. You should spend at least fifty (50) minutes in each class each day like in a regular class period, but some students may move faster and some may move slower. Edgenuity is available 24 hours a day.

What if I have problems accessing Edgenuity?

Internet/Laptop: Edgenuity is an online platform, if you have difficulty accessing the internet, please reach out to the school immediately at ContactBSA@broomestreetacademy.com Subject: Edgenuity Internet Username/Password: E-mail Mr. Hale (Dean of STEM) at phale@broomestreetacademy.com

How will I be graded on Edgenuity?

Edgenuity tracks your progress in both how much you are working and how well you are doing.

First, you'll want to watch your progress bar: **red** is behind, **blue** is on track, **green** is ahead.

Second, everything on Edgenuity is part of your grade. Your teachers will be grading and checking in on you.

Student's Progress	Student's Grade
■ Ahead ■ On Track ■ Behind	■ 0-59 ■ 60-69 ■ 70-79 ■ 80-89 ■ 90-100

When will I need to be on Edgenuity?

You should be on during regular school hours as much as you can. However, we recognize that working from home can be much different than working at school. Attendance will be taken based on logging in and working each day and how much work you get accomplished.

I have an IEP, how will I be supported?

Your same teachers will be available to provide support via e-mail, Remind, and online. Please reach out to Ms. Westbrook (dwestbrooks@broomestreetacademy.org) if you feel you need any additional support.

Can you guys make Edgenuity easier?

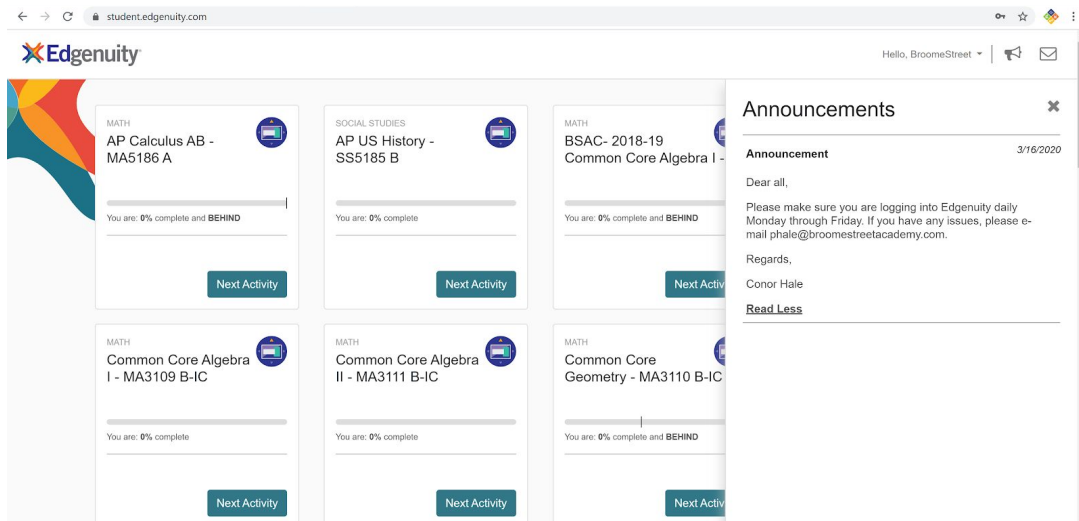
Edgenuity has many supports via videos that can be paused, guided notes, tutorials, and practice problems. Additionally, your teachers are available to help explain topics. The most important thing is that if you have trouble, you ask for help. Self-advocacy is your greatest tool.



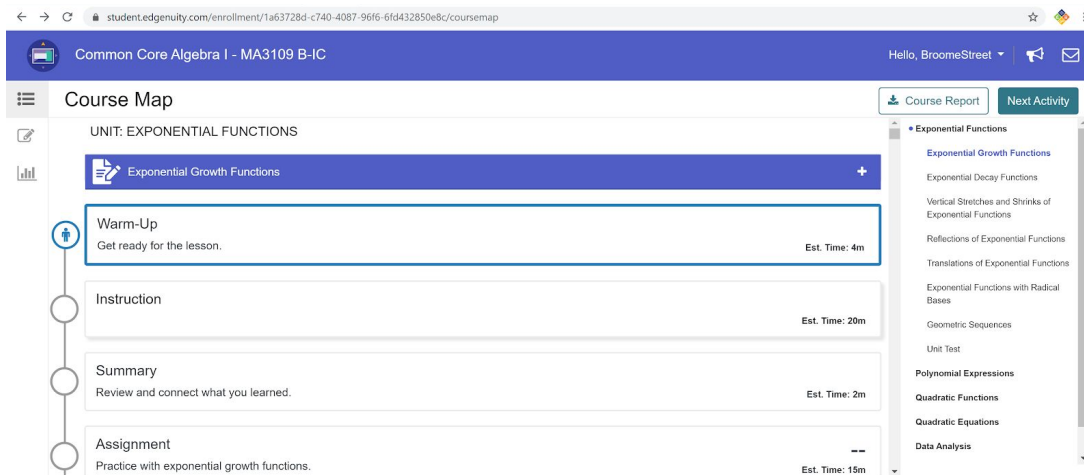
The following are steps to using your **Edgenuity** account. For questions about access to your account, e-mail phale@broomestreetacademy.com Additionally, consult the student guide linked above.

Steps to login and work on your class(s):

1. Open up either Internet Explorer or a Chrome window. Go to auth.edgenuity.com/Login/Login/Student
2. Enter your username and password. (If you do not know these, contact phale@broomestreetacademy.com)
3. You may be asked to watch an orientation video which will help you understand how to use the program and be successful.
4. Your courses will appear as tiles and you can begin working immediately by clicking “Next Activity.”



5. Important Announcements will appear on the right-hand side (see above).
6. The bar below the course title will show your progress for the course. You should work every day to increase the progress bar.
7. If you click on the “screen icon” on the course tile, it will take you to the Course Map (see below).



8. This will allow you to navigate between activities in the course. It is recommended that you do the activities in order; however, follow your teachers’ directions regarding what activities you should be working on.

BSACHS Edgenuity Online Learning Plan Course Equivalents

IF STUDENT USUALLY TAKES THIS COURSE AT BSA:	Then... STUDENT WILL BE ENROLLED IN THIS COURSE ON EDGENUITY
BSA Course	Edgenuity Course Equivalents
ELA 9	NY-Common Core ELA 9 B
ELA 10	NY-Common Core ELA 10 B
ELA 11	NY-Common Core ELA 11 B
ELA 12	NY-Common Core ELA 12 B
Creative Writing	Expository Reading and Writing - ELA3013 B
English Survey	CLN - Borges Author Study
Algebra I	Common Core Algebra I - MA3109 B
Geometry	Common Core Geometry - MA3110 B
Algebra II	Common Core Algebra II - MA3111 B
Pre-Calculus	Common Core Pre-Calculus B
Spanish I	Spanish I - WL9603 B
Spanish II	Spanish II - WL9604 B
Spanish III	Spanish III - WL9605 B
Art	Introduction to Art - EL1086 B
Health	Contemporary Health (semester) EL3404 IC

IF STUDENT USUALLY TAKES THIS COURSE AT BSA:	Then... STUDENT WILL BE ENROLLED IN THIS COURSE ON EDGENUITY
BSA Course	Edgenuity Course Equivalents
Global I	NY-Global History and Geography I B
Global II	NY-Global History and Geography II B
US History	NY-US History and Government B
AP US History	AP US History - SS5185 B
Participation in Government	NY-Government
AP Government	NY-Government
History of Latin America	CLN - Borges Author Study
Living Environment	NY-Living Environment B
Earth Science	NY-Earth Science B
Chemistry	NY-Chemistry B
Physics	NY-Physics B
Forensics	Medical Terminology - EL3620
Technology	Intro. to Information Technology - EL3701 B
History of Media & Tech.	Intro. to Communications and Speech - LA1097 B

Teacher E-mails

Antonacci, Troy	tantonacci@broomestreetacademy.org
Baumgarten, Carly	cbaumgarten@broomestreetacademy.org
Bettencourt, Francine	fbettencourt@broomestreetacademy.org
Bhagwandeem, Sevanand	sbhagwandeem@broomestreetacademy.org
Boyd, Brandon	bboyd@broomestreetacademy.org
Brautigam, Nik	nbrautigam@broomestreetacademy.org
Burroughs, Ashirea	aburroughs@broomestreetacademy.org
Chen, Qi	qchen@broomestreetacademy.org
Chen, Ying	ychen@broomestreetacademy.org
Chuang, Joy	jchuang@broomestreetacademy.org
Coronel, Julia	jcoronel@broomestreetacademy.org
Cuadros, Dennis	dcuadros@broomestreetacademy.org
Diaz, Willian	wldiaz@broomestreetacademy.org
Farrell, Amira	afarrell@broomestreetacademy.org
Johnson, Robert	rjohnson@broomestreetacademy.org
McEvoy, Katie	kmcevoy@broomestreetacademy.org
Mitchell, Eddie	emitchell@broomestreetacademy.org
Newman, Sara	snewman@broomestreetacademy.org
Pile-Spellman, Katherine	kpilespellman@broomestreetacademy.org
Pino, Robert	rpino@broomestreetacademy.org
Roach, Arantxa	aroach@broomestreetacademy.org
Rosado, Christopher	crosado@broomestreetacademy.org
Rosario, Darren	drosario@broomestreetacademy.org
Santiago, Yesenia	ysantiago@broomestreetacademy.org
Steele, Shawn	ssteele@broomestreetacademy.org
Suber, Tora	tsuber@broomestreetacademy.org
Torres, Dominick	dtorres@broomestreetacademy.org
Viera, Julie	jviera@broomestreetacademy.org
Walton, LaKeitha	lwalton@broomestreetacademy.org
Weber, Julie	jweber@broomestreetacademy.org
Woisin, Stephen	swoisin@broomestreetacademy.org