

## Student and Caregiver Guidelines for Digital Behavior

As the 2020-2021 school year progresses and many things are different, it is important to remember who we are and what we believe when it comes to our conduct. All members of our community are expected to demonstrate BSA's core values from the PRIDE Pillars [included here from the BSA Student/Caregiver Handbook]

1. **Professionalism:** BSA students will demonstrate professionalism through timeliness, professional dress, a strong work ethic, and respect toward themselves, fellow students, staff, and their School.
2. **Resilience:** BSA students will demonstrate resilience through a positive attitude, perseverance, and a determination to succeed.
3. **Investment:** BSA students will demonstrate investment through engagement in their academics and contributions to the School community.
4. **Dignity:** BSA students will demonstrate dignity by taking PRIDE in their work, and holding themselves and all members of the School community to high moral standards.
5. **Empathy:** BSA students will demonstrate empathy through compassion, consideration of others, and participation in creating a culture built on kindness, honesty, and trust.

### What this means for remote learning:

BSA has developed a comprehensive and supportive Code of Conduct that still applies to student behavior when operating remotely. Our primary concern is always community safety, and in a time when most of our work as a community is remote, there are some important guidelines to highlight here:

1. **Students are required to verify themselves with their teacher during every “live” session.** This can be done in several ways:
  - a. Students may be asked to turn their camera on to show their faces at the beginning of class.
  - b. Students may have to answer a question posted in their Google Classroom.
  - c. The link to a Zoom classroom and its password may change frequently, and teachers will inform students via Google Classroom, Email or the Remind app.
2. **If students are “Contributing to an Unsafe Environment” [Handbook - Behavior 3.2] through their behavior or language, they will be removed from the Zoom meeting.**
3. Students removed from a Zoom meeting still have access to their Google Classroom, assignments and are still encouraged to communicate with their teacher(s).
4. The behavior will be documented and, if necessary, interventions from the Handbook will be applied using our practice of progressive discipline. This could include:
  - a. Caregiver contact from the teacher
  - b. Virtual caregiver conference with a teacher and/or a Dean
  - c. Behavioral contract
  - d. Alternative virtual placement (e.g. a different Zoom meeting, possibly individual)